



EMRA Case-Con Abstract Judging Rubric

Contestant Name: _____

Presentation title: _____

Contestant Total Score: _____ / 20

| Item | Score | | | | |
|-------------------------------|--|---|---|---|---|
| Relevance to EM | 1 | 2 | 3 | 4 | 5 |
| | Not relevant to EM | | Moderate relevance to EM | Highly relevant to EM | |
| Learning Potential | 1 | 2 | 3 | 4 | 5 |
| | Limited learning potential; e.g., Common presentation of common disease | | Moderate Learning Potential | Learning potential is high; e.g., Rare presentation of common disease or common Presentation of rare disease | |
| Differential Diagnosis | 1 | 2 | 3 | 4 | 5 |
| | Narrow and missing important life/limb threats or not discussed | | Broad but missing key diagnoses | Broad and complete and considers all relevant life/limb threats | |
| Clinical Discussion | 1 | 2 | 3 | 4 | 5 |
| | Unclear, lengthy, disjointed, irrelevant | | Clear, but not concise or disjointed | Clear, Concise, Relevant, Smooth Transitions | |
| Formatting, Grammar | 1 | 2 | 3 | 4 | 5 |
| | Poor use of size, color fonts; does not use understandable format; multiple omissions; poor English language | | Moderate quality, could improve use of color, size fonts or difficult to follow format or some important omission | High quality, good use of size, color, fonts; no obvious omissions; follows understandable order | |