# Kenneth Taeyoung Kim

### **EDUCATION/TRAINING**

UCLA Ronald Reagan | Olive View Emergency Medicine Residency

Emergency Medicine Resident Physician

Los Angeles, CA Jun 2021 – Present

David Geffen School of Medicine at UCLA

M.D

Los Angeles, CA Jul 2017 – Jun 2021

Brown University Providence, RI

B.S. in Biochemistry & Molecular Biology, magna cum laude, with Honors

B.A. in Classics

Aug 2013 – May 2017

#### POLICY AND LEADERSHIP

# **Emergency Medicine Residents Association (EMRA)**

Health Policy Academy Fellow

Feb 2022 - Present

 Yearlong fellowship run by ACEP and EMRA in order to raise the future of health policy leaders. Responsibilities include acting on the Reference Committee at the EMRA Representative Council, helping craft EMRA's resolution to bring to ACEP Council, assisting the EMRA Board of Directors with crafting their organized medicine policy

### EMRA Union Task Force - Chair

Jun 2022 – Present

• Lead a task force comprised of representatives from all EM resident organizations including EMRA, SAEM, AAEM, and ACOEP in researching and creating resources for the education of residents regarding resident unionization.

### Medical Student Council - Legislative Coordinator

Mar 2020 - Mar 2021

• Promoted health policy learning and engagement amongst the medical student membership of EMRA, helped execute national conference meetings and year-long programming with the Health Policy Committee

### Health Policy Committee - Vice Chair

Mar 2019 – Mar 2020

• Planned national conference events and longitudinal collaborative projects to promote health policy engagement amongst the resident and medical student membership of EMRA

### EMRA Hangouts Team

*Mar 2019 – Mar 2020* 

• Helped organize monthly webinars for medical students interested in emergency medicine

#### **UCLA CIR/SEIU**

### CA COPE Committee Delegate

Jun 2022 – Present

• Help set local and state-wide political priorities, endorsements, and actions to support union activities

<u>Union Delegate</u>

Mar 2022 – Present

- Union leader, involved in large operational decisions and activities of union
- Delegate of UCLA chapter to annual CIR/SEIU national conference

# Contract Negotiation Bargaining Team Leader

Ian 2022 – Present

Determine goals of contract bargaining, negotiate contract language, organize actions to achieve contract objectives

### Communications Team

Ian 2022 – Present

Communication with general membership including emails to 1000+ members, posters, and social media communications

# California American College of Emergency Physicians (CalACEP)

CalEMRA Medical Student Council - Chair

Sep 2019 — Feb 2021

• Led the inaugural CalEMRA MSC, promoting the specialty of emergency medicine among California medical students, focusing on multi-school collaboration and statewide advocacy

# David Geffen School of Medicine Curriculum Redesign

DGSOM @ UCLA

Health Systems Task Force Student Leader

Mar 2018 – Jun 2021

• Collaborated with a student-faculty task force to design a foundational healthcare systems and policy curriculum to implement within the medical school's overall curriculum redesign

# Medical Student Healthcare Education and Discussion (MedHEAD) DGSOM @ UCLA Founding Coordinator, Main Lecturer

Jan 2018 – Mar 2019

• Founded a student interest group focused on supplementing the medical school curriculum with information on health systems and policy given in peer-to-peer lectures

• Gave monthly, student-led lectures on the basics of the healthcare systems including insurance basics, managed care, Medicaid, Medicare, and the Affordable Care Act

# **Emergency Medicine Interest Group (EMIG)**

DGSOM @ UCLA

Co-Coordinator

*Jan 2018 – Mar 2019* 

• Planned monthly events to introduce medical students to a career emergency medicine, teach emergency medicine skills, and provide mentorship programs with EM faculty and residents

### COMMUNITY ENGAGEMENT AND TEACHING

### UCLA RR | OV Emergency Medicine

Los Angeles, CA

Health Policy Conference Curriculum Development

Jun 2021-Present

• Develop a conference curriculum of foundational health policy concepts

### Nerve Block Curriculum Development

Jan 2022-Present

Develop a conference curriculum of how to perform nerve blocks

### Sub-internship Simulation and Procedure Workshop Facilitator

Aug 2021-Present

- Lead simulation workshops for rotating sub-interns in the Emergency Department
- Lead procedure skills workshops to instruct rotating sub-interns in the ED

# Emergency Medicine Research Associates Case Conference Panelist

Jan 2022

• Resident panelist discussing health policy and the considerations of Medicare-For-All for the UCLA Emergency Medicine Research Associates (an undergraduate research group)

### **David Geffen School of Medicine**

DGSOM @ UCLA

### Basecamp Video Instructor – Health Policy Education

August 2021 – Present

• Create informational videos on basic health policy concepts for incoming medical students to learn asynchronously during their introduction course.

# EM Medical Student Advising - Resident Mentor

Jun 2021-Present

• Advise medical students about career pathway and preparation in Emergency Medicine

# Assessment for Internship - Lumbar Puncture Workshop Facilitator

Feb 2022

• Instruct graduating medical students on the proper technique for lumbar puncture using simulation models

# EMIG Suturing Workshop Facilitator

August 2021 — Present

• Instruct junior medical students on proper suturing technique as facilitated by the Emergency Medicine Interest Group

# Basecamp Procedures Workshop Facilitator

August 2021 – Present

• Instruct incoming medical students on various medical procedures including intubation/airway protection, point-of-care ultrasound, lumbar punctures, and thoracentesis.

### Curricular Affairs – Teaching Fellow

August 2020 – Jun 2021

 As a senior medical student, led small-group sessions in DGSOM's Doctoring and Ultrasound Education courses, supplemented by a formal didactic curriculum on teaching skills and medical education

# Academic Support - Peer Tutor

Sep 2018 – Jun 2021

• Lead weekly small group or individual tutoring sessions, along with comprehensive final exam review sessions for MS1-MS3s

### **Emergency Medicine Residents Association**

### EM Medical Student Advising - Resident Mentor

Iun 2021-Present

• Advise medical student members about career pathway and preparation in Emergency Medicine

### <u>Advocacy Handbook – Chapter Author</u>

Feb 2022 – Present

• Co-writing chapter on the landscape and funding of graduate medical education (GME)

### PEM Fundamentals Handbook - Chapter Author

Aug 2020 – Mar 2021

• Co-wrote chapter on Neonatal Normal Feeding, Elimination, and Growth

#### CalACEP AdvancED Annual Conference

San Diego, CA

# Conference Planning Committee Member

May 2022-Present

• Help plan and execute the educational events of the Skills Track of the CalACEP annual conference

# Mobile Clinic Project at UCLA

DGSOM @ UCLA

#### Medical Student Volunteer

Oct 2017 – Jan 2019

• Volunteer at UCLA's free homeless clinic performing patient interviews and exams, formulating care plans, and managing patient social services

# PUBLICATIONS, PRESENTATIONS, AND DIGITAL SCHOLARSHIP

- Kim K. Health Policy Corner Insurance Basics and Managed Care. Part 1 in a 10-Part EM Residency Conference Lecture Series on the Basics of Health Policy. Presented 2022 Jul 12.
- Kim K. RVUs And Why Everyone And Their Mothers Care About Them. A "Drop The Mic" Presentation during ACEP's Leadership and Advocacy Conference EMRA/YPS Health Policy Primer. Presented 2021 Jul 25.
- Taira BR., MD; Kim K; Mody N. Hospital and Health System–Level Interventions to Improve Care for Limited English Proficiency Patients: A Systematic Review. *Jt Comm J Qual Patient Saf.* 2019 Mar 22, 45(6): 446–458. doi:10.1016/j.jcjq.2019.02.005.
- Chow J, Kim K. Neonatal Concerns: Normal Feeding, Elimination, and Growth. In: Chang CDI, ed. *PEM Fundamentals: The Essential Handbook for Pediatric Emergency Medicine*. Dallas, TX: Emergency Medicine Residents' Association; 2021.
- Kim K. Time to Mourn. *Emergency Medicine Residents Association Medical Student Newsletter*. 2020 Sep 25. https://www.emra.org/students/newsletter-articles/time\_to\_mourn/
- Kim K. 5 Tips for Making the Most of Your First (EMRA) Conference. *Emergency Medicine Residents Association Medical Student Newsletter*, 2020 Sep 25. https://www.emra.org/students/newsletter-articles/5\_tips\_for\_making\_the\_most\_of\_your\_first\_EMRA\_Conference/
- Kim K. The Best Medicine Isn't Medicine At All: Frequent ED utilizers have various interdisciplinary needs clinicians may not identify. *Policy Prescriptions Health Policy Journal Club*. 2020 Feb 6, 12(6). https://www.emra.org/emresident/article/hpjc-best-medicine-not-medicine
- Tran AH, MD; Kim K. Get the Low(down) on the SLOE: A Non-Anatomy Dissection of the Standardized Letter of Evaluation. *EM Resident*. 2019 Sep 14. https://www.emra.org/emresident/article/SLOE/